



H.Res. 406 - Celebrating the accomplishments of title IX of the Education Amendments of 1972, also known as the Patsy Takemoto Mink Equal Opportunity in Education Act, and recognizing the need to continue pursuing the goal of educational opportunities for women and girls

Floor Situation

H.Res. 406 is being considered on the floor under suspension of the rules and will require a two-thirds majority vote for passage. This legislation was introduced by Rep. Mazie Hirono (D-HI) on May 15, 2007. The bill was ordered to be reported from the Committee on Education and Labor.

H.Res. 406 is expected to be considered on the floor on June 18, 2007.

Summary

H.Res. 406 celebrating the accomplishments of title IX of the Education Amendments of 1972, also known as the Patsy Takemoto Mink Equal Opportunity in Education Act, and recognizes the need to continue pursuing the goal of educational opportunities for women and girls. It also celebrates the accomplishments of women in sports.

Background

On June 23, 1972, the Education Amendments of 1972 containing title IX was signed into law by President Nixon. Title IX prohibits discrimination on the basis of sex in the administration of any education program receiving Federal financial assistance and remarkable gains have been made to ensure equal opportunity for women and girls under the inspiration and mandate of title IX.

On October 29, 2002, title IX was named the 'Patsy Takemoto Mink Equal Opportunity in Education Act' in recognition of Representative Mink's heroic, visionary, and tireless leadership in developing and winning passage of title IX.

35 years of progress under title IX is widely acknowledged, but because women continue to earn less for work than men with the same educational background; sexual harassment remains pervasive in schools and on college campuses; women and girls face substantial barriers in pursuing high-wage fields such as science, technology, engineering, and math; and women and girls' sports teams do not receive an equal share of resources, including fewer recruiting and scholarship dollars at the college level; and athletic participation

opportunities still lag behind those provided for men, there is still much work to be done if the promise of title IX is to be fulfilled.

Staff Contact

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